

Personal History for Children and Adolescents (<18)

Client's name: _____ Date of Birth: _____ Today's Date: _____

Child's current age: _____ Gender: _____
(years/months)

Form completed by: _____ relationship to client: _____

If you need any more space for any of the following questions please use the back of the sheet.

Primary reason(s) for seeking services:

HOME AND FAMILY INFORMATION

With whom does the child live at this time? _____

Are parent's divorced/separated/widowed/cohabiting? _____

Who has legal custody? _____

Are/were the child's birth parents married? ___ Yes ___ No Year _____

Nature of relationship of birth parents at the time of child's conception and birth:

Client's Parent #1 Information

Name: _____ Age: ___ Occupation: _____ FT PT

Where employed: _____ Position: _____

Work phone: _____ Cell: _____

Education: _____

Is the child currently living with this parent? ___ FT ___ PT ___ Not at all

Is this parent the following: ___ Birth parent ___ Step-parent ___ Adoptive parent ___ Foster Parent

Other (specify): _____

Please indicate anything notable, unusual or stressful about the child's relationship with this parent:

How is the child disciplined by this parent? _____

For what reasons is the child disciplined by this parent? _____

Client's Parent #2 Information

Name: _____ Age: _____ Occupation: _____ FT PT

Where employed: _____ Position: _____

Work phone: _____ Cell: _____

Education: _____

Is the child currently living with this parent? _____ FT _____ PT _____ Not at all

Is this parent the following: _____ Birth parent _____ Step-parent _____ Adoptive parent _____ Foster Parent

Other (specify): _____

Please indicate anything notable, unusual or stressful about the child's relationship with this parent:

How is the child disciplined by this parent? _____

For what reasons is the child disciplined by this parent? _____

Client's Parent #3 Information

Name: _____ Age: _____ Occupation: _____ FT PT

Where employed: _____ Position: _____

Work phone: _____ Cell: _____

Education: _____

Is the child currently living with this parent? _____ FT _____ PT _____ Not at all

Is this parent the following: _____ Birth parent _____ Step-parent _____ Adoptive parent _____ Foster Parent

Other (specify): _____

Please indicate anything notable, unusual or stressful about the child's relationship with this parent:

How is the child disciplined by this parent? _____

For what reasons is the child disciplined by this parent? _____

Client's Parent #4 Information

Name: _____ Age: _____ Occupation: _____ FT PT

Where employed: _____ Position: _____

Work phone: _____ Cell: _____

Education: _____

Is the child currently living with this parent? _____ FT _____ PT _____ Not at all

Is this parent the following: _____ Birth parent _____ Step-parent _____ Adoptive parent _____ Foster Parent

Other (specify): _____

Please indicate anything notable, unusual or stressful about the child's relationship with this parent:

How is the child disciplined by this parent? _____

For what reasons is the child disciplined by this parent? _____

Who handles responsibility for your child in the following areas?

School: _____

Health care : _____

Problem behavior: _____

Extracurricular activities: _____

List co-parenting concerns and issues regarding these responsibilities:

Child's Siblings and Others Who Live in the Household (indicate parent/head of household: _____)

Names of Siblings	Age	Gender	Lives	Quality of relationship with the client		
				home	away	poor
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good

Others living in the household

Relationship (e.g., cousin, foster child, parent's significant other)

_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good

Comments: _____

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				home	away	poor
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
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Others living in the household

(e.g., cousin, foster child, parent's significant other)

_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good
_____	_____	F M	___ home ___ away	___ poor	___ average	___ good

Comments: _____

Describe how the child gets along with family members, the nature of the marital relationships; if divorce, the nature of the co-parenting relationship, family issues/concerns, etc. Please be as specific as you can.

Describe cultural, ethnic, spiritual or religious attributes, concerns or issues, or other influences that shape, describe, or define this child's family situation and how the child fits.

What are this child's and family's social supports outside of the immediate caregiving team?

Child's hobbies/interests:

Family hobbies/interests:

Describe child's level and choices of activity with regard to use of "screens," that is, television, movie watching, videogames, hand-held games, use of tablets, computers, cell/smart phones and texting, Skype, social media, etc., and how it is regulated by the caregivers.

EDUCATIONAL and SOCIAL

Age child began first grade: _____ Current school and grade level _____

Did child attend infant daycare? Y N Where? _____

Did child attend preschool? Y N Where? _____

Did child attend kindergarten? Y N Where? _____

Other schools attended _____

Type of Schools attended: Public Private Home schooled Other (specify):

In special education? Y N Describe: _____

In gifted program? Y N Describe: _____

Has child ever been held back in school? Y N What grade? _____

Describe circumstances:

Favorite school subjects/activities

Least favorite school subjects/activities

Have there been any recent changes in the child's grades? Y N Describe:

Psychological/Educational Testing? Y N Describe when, reason for testing, person or entity who did the testing, results/outcome:

What is this child's general pattern of results on standardized testing (ITBS, SAT, ACT, other achievement testing)

Describe any changes or concerns regarding academic achievement. If there have been changes, indicate when those changes occurred and the nature of the changes.

Child's Feelings about School:

- Anxious Passive Enthusiastic Fearful
 Eager No expression Bored Rebellious
 Other (describe): _____

Approach to School Work:

- Organized Industrious Responsible Interested
 Self-directed No initiative Refuses Does only what is expected
 Sloppy Disorganized Cooperative Doesn't complete assignments
 Other (describe): _____

Performance in School (Parent's Opinion):

- Satisfactory Underachiever Overachiever
 Other (describe): _____

Child's Response to Authority at School:

Consequences given at school: Indicate nature of offense, frequency, patterns, child's response:

Child's Peer Relationships

- Spontaneous Follower Leader Difficulty making friends
 Makes friends easily Long-time friends Shares easily Bullying issues

Describe your child's pattern of interaction with peers, activities shared, problems:

Extracurricular Activities: Describe activity, level of participation, level of interest by child, frequency, duration, achievement/response (i.e. music, sports, theater, groups, part time job)

Client Name: _____

FAMILY SOCIAL/DEVELOPMENTAL HISTORY

Parents/Siblings with Developmental Delays: Name family member, age of child's experience with same, and describe issue such as intellectual/emotional/physical disability, learning problems, etc). _____

Substance Use: Name family member, substance, pattern of use, describe child's exposure to situation.

Physical and Mental Illness: Name family member, diagnosis, duration of illness, treatment including medications

Suicide or Suicide Attempts: Name family member, dates, methods, child's exposure and relationship, attendance at funeral/wake, etc., other significant details.

Witness/exposure to interpersonal violence or other violent events. Please describe:

Legal concerns. Describe current and significant past legal issues, outcomes, current concerns, including arrests, convictions, jail time served:

Are there firearms or other weapons in any home where the child resides? Y N
Please provide details of types, security, training, regular use, by whom, etc.

Other concerns not listed above:

DEVELOPMENTAL HISTORY SPECIFIC TO IDENTIFIED CHILD/ADOLESCENT

Pregnancy

Delivery

Duration: _____

Labor: ___ Spontaneous ___ Induced

Smoking during preg Y N Amt daily _____

Duration: _____

Alcohol Use during preg Y N Amt/Type _____

Type of Delivery: ___ Vaginal ___ C-section ___ Breech

Use of drugs Y N Details _____

Premature: Y N

Birth weight: _____ Length _____

Prescribed meds Y N Details: _____

Infant Days in Hospital _____

APGARS: _____

Complications: _____

Describe your child's milestones (ages accomplished, problems, concerns):
Motor Skills (rolling over, crawling, creeping, walking, running).

Language development

Attachment Development with Caregivers/Family Members:

Toilet Training Age achieved bowl control: _____ Age achieved urinary control _____

Describe ongoing concerns:

Adolescents:

Age for following developments (fill in where applicable)

Began puberty: _____ Began menstruation: _____ regular? Y N
Voice change: _____ Sexually active: _____ Birth Cntr Method _____

Describe any issues or concerns below:

Do you suspect substance use? Y N

Describe:

Do you suspect child's involvement in illegal activity or gang involvement? Y N

Describe:

Other developmental concerns

CHILD'S MEDICAL HISTORY: Check if child has ever experienced the following:

- | | | |
|--|---|---|
| <input type="checkbox"/> Abortion | <input type="checkbox"/> Hayfever | <input type="checkbox"/> Pneumonia |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Heart trouble | <input type="checkbox"/> Polio |
| <input type="checkbox"/> Blackouts | <input type="checkbox"/> Hepatitis | <input type="checkbox"/> Pregnancy |
| <input type="checkbox"/> Bronchitis | <input type="checkbox"/> Hives | <input type="checkbox"/> Rheumatic Fever |
| <input type="checkbox"/> Cerebral Palsy | <input type="checkbox"/> Influenza | <input type="checkbox"/> Scarlet Fever |
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Lead poisoning | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Congenital problems | <input type="checkbox"/> Measles | <input type="checkbox"/> Severe colds |
| <input type="checkbox"/> Croup | <input type="checkbox"/> Meningitis | <input type="checkbox"/> Severe head injury |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Miscarriage | <input type="checkbox"/> Sexually transmitted disease |
| <input type="checkbox"/> Diphtheria | <input type="checkbox"/> Multiple sclerosis | <input type="checkbox"/> Thyroid disorders |
| <input type="checkbox"/> Dizziness | <input type="checkbox"/> Mumps | <input type="checkbox"/> Vision problems |
| <input type="checkbox"/> Ear aches | <input type="checkbox"/> Muscular Dystrophy | <input type="checkbox"/> Wearing glasses |
| <input type="checkbox"/> Ear infections | <input type="checkbox"/> Nose bleeds | <input type="checkbox"/> Wearing hearing aids |
| <input type="checkbox"/> Eczema | <input type="checkbox"/> Other skin rashes | <input type="checkbox"/> Whooping Cough |
| <input type="checkbox"/> Encephalitis | <input type="checkbox"/> Paralysis | <input type="checkbox"/> Other (describe) _____ |
| <input type="checkbox"/> Fevers | <input type="checkbox"/> Pleurisy | |

Describe your child's general health:

Serious Illnesses:

Head Injuries? Y N Without loss of consciousness With loss of consciousness

Duration _____

Describe circumstances:

History of problems with Eating/Weight/Failure to Thrive or other eating disorder concerns? Y N

Describe: _____

History of sleep problems/nightmares/night terrors? Y N

Describe: _____

History of broken bones/injuries/accidents? Y N

Describe, including dates, circumstances, treatment and outcomes

Surgeries/Hospitalizations

Describe, with dates, procedures, outcomes:

Convulsions/Seizures? Y N ___ with fever ___ without fever

Describe treatments/details:

Allergies? Y N

Describe type, symptoms, frequency, duration, treatments:

Immunizations up to date? Y N Date of last medical checkup _____ (month/year)

If not immunized, indicate rationale:

List name and contact information of your child's primary care physician and other health care providers your child sees:

CURRENT BEHAVIORAL AND EMOTIONAL DESCRIPTORS

Please check below what is typical for your child:

- | | | |
|---|---|---|
| <input type="checkbox"/> Affectionate | <input type="checkbox"/> Frustrated easily | <input type="checkbox"/> Sad |
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Gambling | <input type="checkbox"/> Selfish |
| <input type="checkbox"/> Alcohol problems | <input type="checkbox"/> Generous | <input type="checkbox"/> Separation anxiety |
| <input type="checkbox"/> Angry | <input type="checkbox"/> Hallucinations | <input type="checkbox"/> Sets fires |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Head banging | <input type="checkbox"/> Sexual addiction |
| <input type="checkbox"/> Attachment to dolls | <input type="checkbox"/> Heart problems | <input type="checkbox"/> Sexual acting out |
| <input type="checkbox"/> Avoids adults | <input type="checkbox"/> Hopelessness | <input type="checkbox"/> Shares |
| <input type="checkbox"/> Bedwetting | <input type="checkbox"/> Hurts animals | <input type="checkbox"/> Sick often |
| <input type="checkbox"/> Blinking, jerking | <input type="checkbox"/> Imaginary friends | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Bizarre behavior | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Shy, timid |
| <input type="checkbox"/> Bullies, threatens | <input type="checkbox"/> Irritable | <input type="checkbox"/> Sleeping problems |
| <input type="checkbox"/> Careless, reckless | <input type="checkbox"/> Lazy | <input type="checkbox"/> Slow moving |
| <input type="checkbox"/> Chest pains | <input type="checkbox"/> Learning problems | <input type="checkbox"/> Soiling |
| <input type="checkbox"/> Clumsy | <input type="checkbox"/> Lies frequently | <input type="checkbox"/> Speech problems |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Listens to reason | <input type="checkbox"/> Steals |
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Loner | <input type="checkbox"/> Stomach aches |
| <input type="checkbox"/> Cyber addiction | <input type="checkbox"/> Low self-esteem | <input type="checkbox"/> Suicidal threats |
| <input type="checkbox"/> Defiant | <input type="checkbox"/> Messy | <input type="checkbox"/> Suicidal attempts |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Moody | <input type="checkbox"/> Talks back |
| <input type="checkbox"/> Destructive | <input type="checkbox"/> Nightmares | <input type="checkbox"/> Teeth grinding |
| <input type="checkbox"/> Difficulty speaking | <input type="checkbox"/> Obedient | <input type="checkbox"/> Thumb sucking |
| <input type="checkbox"/> Dizziness | <input type="checkbox"/> Often sick | <input type="checkbox"/> Tics or twitching |
| <input type="checkbox"/> Drugs dependence | <input type="checkbox"/> Oppositional | <input type="checkbox"/> Unsafe behaviors |
| <input type="checkbox"/> Eating disorder | <input type="checkbox"/> Over active | <input type="checkbox"/> Unusual thinking |
| <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Overweight | <input type="checkbox"/> Weight loss |
| <input type="checkbox"/> Excessive masturbation | <input type="checkbox"/> Panic attacks | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Expects failure | <input type="checkbox"/> Phobias | <input type="checkbox"/> Worries excessively |
| <input type="checkbox"/> Fatigue | <input type="checkbox"/> Poor appetite | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Fearful | <input type="checkbox"/> Psychiatric problems | _____ |
| <input type="checkbox"/> Frequent injuries | <input type="checkbox"/> Quarrels | _____ |

Please list any other concern or attribute not otherwise mentioned:

BEHAVIORAL HEALTH TREATMENT

Information about child/adolescent (past and present):

	Yes	No	When	Who/Where	Reaction or overall experience
Counseling/Psychiatric Treatment	___	___	_____	_____	_____
Suicidal thoughts/attempts	___	___	_____	_____	_____
Drug/alcohol treatment	___	___	_____	_____	_____
Psych Hospitalizations	___	___	_____	_____	_____

Any additional information that you believe would assist in understanding your child/adolescent?

Any additional information that would assist in understanding current concerns or problems?

What are your goals for the child's therapy?

What family involvement would you like to see in the therapy?

Do you believe the child is a danger to self or others at this time? Y N Explain:

Do you believe the child is experiencing psychotic symptoms (hallucinations, break with understanding of reality, significant obsessions or compulsions preventing reasonable daily functioning, etc) Y N Explain:

Signed: _____

Date: _____

Relationship to child/adolescent: _____